University of Massachusetts
Boston
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Boston, MA 02125-3393

University Governance
Faculty Council
https://www.umb.edu/faculty_staff/faculty_council
Monday, October 4, 2021
1:30-3:30
Zoom Webinar

Agenda

I. **Approval of the Agenda**

II. **Motion to approve the September minutes**

III. **Chair's Comments**

IV. **Reports – 5 mins each**

a. Chancellor – Marcelo Suárez-Orozco
b. Provost and Vice Chancellor for Academic Affairs – Joseph Berger
c. Vice Chancellor for Administration and Finance – Kathleen Kirleis
d. Faculty Representative to the Board of Trustees – Marlene Kim
e. Representative from the Faculty Staff Union – Steve Striffler
f. Representative from the Professional Staff Union – Michael Mahan
g. Representative from the Graduate Student Assembly – TBD
h. Representative from the Undergraduate Student Government – TBD

V. **Election for Replacement Member of FC Executive Committee**

VI. **Approval of Membership of FC Standing Committees**

(1) FC Standing Committee Membership –

Executive Committee	*Heike Schotten	CLA	2020-2022
	Kevin Wozniak	CLA	2021-2023
	TBD		
	Kiran Verma	CM	2020-2022
	Eduardo Siqueira	SE	2020-2022

Academic Affairs Committee	*Steve Ackerman	Honors	2021-2024
	Victoria Weston	CLA	2021-2024
	Adenrele Awotona	SE	2021-2024
	Lillian-Yvonne Bertram	CLA	2021-2024
	Aroon Manoharan	MGS	2020-2023
	Robert Kim	CM	2020-2023
	Ling Shi	CNHS	2020-2023
	Valerie Corrente	Registrar	*Ex officio*
Academic Technology Committee	Foad Mahdavi Pajouh	CM	2021-2024
	Aroon Manoharan	MGS	2021-2024
	*James Soldner	CEHD	2021-2024
	Janna Kellinger	CEHD	2021-2024
	Shan Jiang	CM	2021-2024
	Suha Ballout	CNHS	2019-2022
	Lusa Lo	CEHD	2019-2022
	Wenshua Shi	CLA	2021-2024
	Zong-Guo Xia	SE	2019-2022
	Margaret Hart	CLA	2019-2022
	Kenneth Fletcher	CSM	2020-2023
	Travis Johnston	FSU rep	2020-2023
	Youseff Fannichi	Student rep	2020-2023
	Andrew Perumal	Provost's Ofc	*ex officio*
Budget and Long-Range Planning Committee	*Alice Carter	CLA	2021-2024
	Sharon Lamb	CEHD	2020-2023
	Laura Hayman	CNHS	2020-2023
	Greg Sun	CSM	2020-2023
	Adenrele Awotona	SE	2019-2022
	Zong-Guo Xia	SE	2021-2024
	Christine Brenner	MGS	2021-2024
	Surjit Tinaikar	CM	2020-2023
	Libby Fay	CLA	2020-2023
Financial Aid, Admissions, and Records Committee	*Richard Hung	SE	2021-2024
	Cuf Ferguson	CLA	2021-2024

	Aroon Manoharan	MGS	2020-2023
	Mona Abozena	CEHD	2021-2024
	Serra Acar	CEHD	2020-2023
	Randy Corpuz	CLA/Honors	2020-2023
	Werner Kunz	CM	2021-2024
Graduate Studies Committee	James Soldner	CEHD	2020-2023
	Laura Bozeman	CEHD	2019-2022
	*Priscilla Gazarian	CNHS	2019-2022
	Duc Tran	CSM	2019-2022
	Harry Konstantinidis	CLA	2019-2022
	Pat Paugh	CEHD	2018-2021
	Arthur Millman	CLA	2019-2022
	Andre Maharaj	CEHD	2020-2023
	Kai Zou	CNHS	2020-2023
	Holly Jackson	CLA	2020-2023
	Silvia Dorado Banacloche	CM	2021-2024
	Heather MacIndoe	MGS	2021-2024
Library Committee	*Jonathan Kim	CM	2019-2022
	Neil Reilly	CSM	2021-2024
	Tejaswini Dalvi	CEHD	2020-2023
	Kibibi Mack-Shelton	CLA	2019-2022
	Xiaolu Xu	CM	2019-2022
	Susana Domingo	CLA	2019-2022
	Jeffrey Stokes	MGS	2019-2022
	Tejaswini Dalvi	CEHD	2020-2023
	Karen Ross	MGS	2021-2024
Joint Athletics Committee	Matt Brown	CLA	2021-2024
	*Dana Commesso	CNHS	2021-2024
	Eugene Gallagher	SE	2021-2024
	Vin Cannato	CLA	2021-2024
	Eben Weitzman	MGS	2021-2024
	Sangwan Kim	CM	2021-2024
	Laurie Milliken	CNHS	2021-2024

Joint Discipline & Grievance Committee	*Jacqueline Fawcett	CNHS	2021-2024
	Maria John	CLA	2021-2024
	Chandra Yelleswarapu	CSM	2021-2024
	David Patterson	CLA	2021-2024
	Lisa Rivera	CLA	2021-2024
	Laura Bozeman	CEHD	2021-2024
	Eddie Zhao	CM	2021-2024
	Adenrele Awotona	SE	2020-2023
	Mridula Satyamurti	CSM	2020-2023
	Sarah Hamblin	CLA	2021-2024
	Steven Jackson	CSM	2021-2024
	Robert Kim	CM	2021-2024
Research Committee	Alice Carter	CEHD	2018-2021 (FA21 only)
	Dolly Daftary	CM	2019-2022
	Aaron Lecklider (pending CLA replacement)	CLA	2020-2023
	Manu Thaklar	CNHS	2021-2024
	Rosalyn Negrón	CLA	2021-2024
	Phil Troped	CNHS	2019-2022
	Alan Wiig	SE	2019-2022
	Dan Dowling	CSM	2020-2023
	Rep. from CES Subcommittee (TBD)	CES Subcommittee	2021-2024
	TBD	MGS	2021-2024
Community Engaged Scholarship Committee (sub-committee of RC)	Sommer Forrester	CLA	2021-2023
	Pacey Foster	CM	2021-2022
	Michael Johnson	MGS	2021-2023
	Sun Kim	CNHS	2021-2023
	Lusa Lo	CEHD	2021-2023
	John Saltmarsh	CEHD	2021-2022
	Tim Sieber	CLA	2021-2022
	Betsy Sweet	SE/CLA	2021-2022
	Cynthia Orellana	Provost's office	*ex officio*

(2) General Education Committee and Subcommittee Membership Recommendations AY 2022

General Education Committee*
Serra Akar, CEHD (Early Childhood Education and Care)
Cassandra Alexopoulos, CLA (Communication)
Kibibi Mack Shelton, CLA (History)
José Martinez-Reyes, CLA (Anthropology)
Shannon McHugh. CLA (Modern Languages, and Literatures)
Yijia Eddie Zhao, CM (Finance)

Ex Officio
Neal Bruss, Convener, Seminars Assessment Subcommittee, Convener
Laurie Marks, Director, Writing Assessment
Daniel Messier, Davis Fellow, Electronic Writing Proficiency Assessment
Brittany Peterson, Davis Fellow, Electronic Writing Proficiency Assessment
Laurel Wainwright Chair, Quantitative Reasoning Subcommittee
Sindiso Mnisi Weeks, Chair, Diversity Subcommittee

Distribution Subcommittee*
Lorenzo Buonanno, CLA (Art)
Neal Bruss, CLA (English)
Patrick Clarkin, CLA (Anthropology)
Leila Davis, CLA (Economics) (sabbatical fall 2021)
Nino Kebadze, CLA (Latin American and Iberian Studies)
Sheldon Kovitz, CSM (Mathematics)
Shuai Jin, CLA (Political Science)
Elizabeth Marran CLA (Art)
Tim Poynton CEHD (Counseling and School Psychology)
Jeremy Wanderer CLA (Philosophy)

Ex Officio
Aimee D'Avignon, CEHD

Diversity Subcommittee
Isabel Gómez, CLA (Latin American and Iberian Studies)
Ayesha Irani, CLA (Asian Studies and Religious Studies)
Luis de León Reyna CSM (Biology) Chair
Denise Patmon, CEHD (Curriculum and Instruction)
David Pruett, CLA (Performing Arts)
Tim Sieber, CLA (Anthropology)
Elizabeth Sweet, School for the Environment and CLA (Africana Studies)
Sindiso Mnisi Weeks, CEHD SGISD (on leave AY2022)

Quantitative Reasoning Subcommittee*
Elizabeth Brown CLA (Sociology)
Neal Bruss CLA (English) Convener
Arthur Eisenkraft, Physics, CEHD and Honors College
Anne Fitzpatrick, CLA (Economics)
Phil Gona, CNHS (Exercise and Health Science)
Eric Grinberg, CSM (Mathematics)
Anne Fitzpatrick, CLA (Economics).

Georgia Mavrommati, School for the Environment
Josephine Namayanja, CM (Management Science and Information Systems)
Elizabeth Sweet, CLA (Anthropology).
Laurel Wainwright, CLA (Psychology)
Jeffrey Stokes, MGS (Gerontology)
Lin Zhu, CLA (Communication)

Ex officio:
Jie Chen (University Senior Statistician)
Charles Wibralske (Mathematics Department, Coordinator of Quantitative Reasoning)

Seminars Assessment Subcommittee*
Shoshanna Ehrlich, CLA (WGS)

Meesh McCarthy, Undergraduate Studies (faculty)
Shannon McHugh, CLA (Modern Languages)
Denise Patmon, CEHD (Curriculum and Instruction)

Ex Officicio
Neal Bruss, Coordinator, First-Year Seminars, Convener
Lauren Sullivan, Coordinator, Intermediate Seminars CLA (Anthropology)

Writing Proficiency Subcommittee*
Neal Bruss, CLA (English) Convener
Jennifer Gregg CLA (Communication)
Rachel Skvirsky CSM (Biology)
Raul Ybarra CLA (English) 2019-22
John Hess CLA (English)
Manu Thrakal CNHS (Nursing)

Ex Officio
Kathryn Archard CM, Director, Writing Programs
Hadi Banat, Director of English as a Second Language, Academic Support Programs
Lauren Bowen, CLA (English) Director, First-Year Composition
Laurie Marks, Academic Support Programs, Interim Director of Writing Assessment
Daniel Messier, CLA (English) Evaluation Consultant, Davis Project
Brittany Peterson, CLA (English) Evaluation Consultant, Davis Project

*Chairs to be elected at first meeting

VII.   **Motions from the Graduate Studies Committee**

Motion #1 (related to Motions 2 & 3)
From: CEHD (SGISD)
Request for a program change to the GISD MA: Replace 2 courses (GISD 606, GISD 801/802) in the GISD MA with 3 new courses (GISD 602, 803, and 804). Students would lose one elective so number of credits stays the same.

Rationale: The GISD faculty started a full review of the GISD Program curriculum, which was carried out over 11 months, beginning in February 2020. As well as needing updating to focus on anti-oppression and anti-racism, the current research methods course (GISD 606) has proven to be inadequate to prepare students to

independently carry out their capstone projects. Further, the Innovations Seminars (GISD 801/802), despite several revisions, have not been successful from the point of view of our students. As a result, we are proposing to replace these courses with courses that would offer stronger support in research design and methods, as well as a course for the capstone, so that it is carried out in a more structured framework.

Motion #2 (related to Motions 1 & 3)
From: CEHD (SGISD)
Request for a program change to the GISD PhD: to replace 3 courses (GISD 606, GISD 801, and GISD 802) in the GISD PhD program with 3 research courses (GISD 602, GISD 803, and a quantitative methods elective from across the UMass Boston campus).

Rationale: As well as needing updating to focus on anti-oppression and anti-racism, the current research methods course (GISD 606) has proven to be inadequate to prepare students to carry out their dissertations. Further, the Innovations Seminars (GISD 801 and 802), despite several revisions, have not been successful from the point of view of our students. As a result, we are proposing to replace these courses with courses that would offer stronger support in research design and methods for our PhD students.

Motion #3 (related to Motions 1 & 2 above)

From: CEHD (SGISD)
Request for 3 new courses, GISD 602, GISD 803, and GISD 804:

a. GISD 602 Research in Diverse Settings (a course focusing on critical epistemology), to replace GISD 606 in the MA and PhD programs in GISD.
Rational e: As well as needing updating to focus on anti-oppression and anti-racism, the current research methods course (GISD 606) has proven to be inadequate to prepare students to independently carry out their capstone projects. This is one of two courses proposed that would provide students with the depth of critical cognitive awareness and understanding necessary to responsibly conduct qualitative or empirical research with human subjects from marginalized or vulnerable groups in the contemporary global political economy. Together the courses prepare students to eschew causing racial and other social harms while actively and effectively advancing racial and social justice in and through their research praxis, and represent a new, intentional curricular focus on justice-oriented research and theory. GISD 602 is intended to better support GISD MA and PhD students in research design and methods and to better support GISD MA students in the development of their Capstones.

b. GISD 803 Qualitative Methods: Research Praxis for Global Justice, to replace the Innovations Seminars (GISD 801/802), which despite several revisions have not been successful from the point of view of our students. GISD 803 will offer stronger support in research design and methods so that it is carried out in a more structured framework.
Rationale: This is one of two courses proposed (GISD 602 & GISD 803) that would provide students with the depth of critical cognitive awareness and understanding necessary to responsibly conduct qualitative or empirical research with human subjects from marginalized or vulnerable groups in the contemporary global political economy. Together the courses prepare students to eschew causing racial and other social harms while actively and effectively advancing racial and social justice in and through their research praxis, and represent a new, intentional curricular focus on justice-oriented research and theory. GISD 803 is intended to better support GISD MA and PhD students in research design and methods and to better support GISD MA students in the development of their Capstones.

c. GISD 804 Capstone Seminar: Engaging Communities in Research and Practice, a new course for the MA capstone, so that it is carried out in a more structured framework.
Rationale: GISD 804 is designed as a supportive environment aimed at helping MA students successfully complete their final projects. The course is structured to scaffold students through the process of

researching and writing an MA-level capstone. Active participation in the classroom will be an essential component to the learning that occurs in this course.

Motion #4
From: CM
Request for a course change to MBAMGT 698 Practicum: from a 3-credit course to a variable 1-3 credit course.
Rationale: Having MBAMGT 698 as a variable credit course will allow students who want to earn course credit to enroll in 3 credits and the international students who need to enroll for CPT approval only to select the 1-credit option and be approved for CPT for multiple semesters as needed. International students are required to be enrolled in a course that correlates with the dates of the semester for CPT eligibility and must enroll in both spring and summer semesters. Previous workarounds for these CPT requirements are no longer viable.

Motion #5
From: CNHS
Request for a course change to NU 670 Primary Care of the Adult Practicum: to reflect a strengthening of women's health content. All family nurse practitioner (FNP) and adult/gerontological nurse practitioner (AGNP) competencies related to women's health primary care will now be addressed in NU 670.
Rationale: NU 670 is a practicum course in both the AGNP and FNP tracks. This practicum is currently for the adult population, defined as ages 13 and older. Women's health has always been part of this practicum, but changes reflect a strengthening of this content.

Motion #6
From: CNHS
Request for a course change to NU 682 Primary Care of the Family Practicum: for this practicum to be for the pediatric population, which includes newborns, infants, school age and adolescents and teens up to age 18.
Rationale: This practicum is currently pediatric (165 hours) and OB (60 hours). OB practicum hours will be eliminated, and OB content will be removed from the course to strengthen pediatric content. Focus was on women's health primary care (not OB) and this content will be in NU 670 (new syllabus for 670 submitted at the same time). NU 670 is also a practicum course for the FNP track and for the AGNP track. NU 682 is a practicum course for the FNP track only.

Motion #7
From: CNHS
Request for a new course NU 792 Dissertation Progression Seminar: a 1-credit course to facilitate learners' progress to complete their dissertation research.
Rationale: This elective course has been designed to facilitate students' completion of dissertation research and, therefore, completion of all program requirements. This course is different from NU 899 Dissertation Research, which has no formal didactic content or peer support/feedback.

Motion #8
From: CSM
Request for a new course CS 614 Blockchain Technology: to teach the tools for developing Blockchain projects. The course is built around (1) lectures on subjects that are fundamental to Blockchain Technology and that are not usually seen in the traditional curriculum and (2) demonstration of these subjects via project development.
Rationale: To understand and work in the blockchain space, students need to have a good background in a variety of areas including data structures, cryptography, and computer networks, in addition to general software development experience. The proposed Blockchain course is the one-stop shop for this purpose. Without this course, all the necessary knowledge is not easy for students to navigate and acquire in the

broad context of the current CS curriculum. It complements the existing database, networking, and cryptography courses with knowledge needed to build decentralized computing systems.

Motion #9
From: CSM
Request for a new course MATH 655 an Introduction to Statistical Machine Learning: to provide an introduction to methods in statistical machine learning that are commonly used to extract important patterns and information from data. An undergraduate version of this class, Math 455 for 3 credits, is being proposed separately.
Rationale: Statistical Learning is a fundamental tool of computational data analysis with applications across the sciences. We anticipate that math and CS majors and minors would be interested in taking this, as well as graduate students in computational sciences. It will be offered if there is a demand. It is our hope that we can attract enough students to offer it once in two years.

VIII.   New Business