



**University of Massachusetts Boston
College of Education and Human Development
School for Global Inclusion and Social Development
Rehabilitation Counseling**

Rehab 611: Portfolio Class

GENERAL INFORMATION:

Instructor:

Email:

Office Hours:

CLASS LOCATION/TIME:

Location: Class meets online for 2 hours, 4 times during the semester

Dates/Times:

COURSE DESCRIPTION

This course will meet once per month ONLINE during the fall semester and during the first year in which the student is enrolled in the Rehabilitation Counseling program. All students will be expected to attend and participate in each monthly online class meeting. Each class meeting will focus on the various topics relevant to portfolio and professional development in Rehabilitation Counseling, including: 1) Course overview and an introduction to Supervision Assist, 2) Professional credentialing in rehabilitation counseling (licensure and certification), 3) Field placement opportunities in rehabilitation counseling (practicum and internship), and 4) Professional identity of self-marketing in rehabilitation counseling and career planning.

COURSE OBJECTIVES:

The purpose of this course is for students to demonstrate an understanding of:

1. The past, present, and future of the rehabilitation counseling profession as it applies to the student.
2. Successfully complete a professional resume, to be used for professional development purposes.
3. Articulate competencies acquired in each class and make connections between courses and their relationship to professional competencies.

CORE COMPETENCIES:

The objectives for this course focus on the following core competencies:

1. Knowledge of important and current issues in the field and sub-specialty fields of rehabilitation counseling (i.e., accreditation, certification/licensure, and labor market, to name a few).
2. Knowledge and implementation of all key aspects of a professional rehabilitation counseling student portfolio.
3. Knowledge of and implementation of individual course summaries for each individual course in the program.
4. Development and refinement of students and their professional identity as rehabilitation counselors.

BOOK FOR CLASS

Note: Please check with instructor before purchasing the text

Readings—Joseph, M.M. (2020) *Practicum and Internship Manual: A Resource for Rehabilitation and Human Services Professional*, Aspen Professional Services.

<https://www.aspenprofessionalservices.com/textbooks#PracticumandInternshipManual>

e-version <https://www.vitalsource.com/products/practicum-amp-internship-manual-a-resource-for-mary-anne-m-joseph-v9781733248808>

COURSE STRUCTURE: Interteaching:

This courses uses Interteaching, is an innovative, evidence-based, behavioral method of classroom instruction. Interteaching consists of several different components (see below and handouts found on Blackboard), the most important of which is pair, or dyadic discussion. One of the best ways to learn and understand a particular piece of information is to discuss it in detail; an even better way to learn something is to teach it to someone else. In essence, by discussing the main points in a reading assignment, clarifying any topics that are confusing, and helping another person—as well as yourself—understand the pertinent information will positively impact your learning and satisfaction.

COURSE ASSESSMENT:

There are three primary assessments for this class:

- 1) **Class Attendance and Participation:**
- 2) **Completed Resume:**
- 3) **Rehabilitation Counseling Professional Association Presentation:**

COURSE REQUIREMENTS:

Class Attendance & Participation	=	40	points
Resume	=	30	points
RC Professional Association Presentation	=	30	points

Total Possible = **100 points**

Grading structure: This course is graded as satisfactory or non-satisfactory. Students are required to obtain 80 points to be assessed as satisfactory.

Accommodations:

UMass Boston is committed to creating learning environments that are inclusive and accessible. If you have a personal circumstance that will impact your learning and performance in this class, please let me know as soon as possible, so we can discuss the best ways to meet your needs and the requirements of the course. If you have a documented disability, or would like guidance about navigating support services, contact the Ross Center for Disability Services by email (ross.center@umb.edu), phone (617-287-7430), or in person (Campus Center, UL Room 211). To receive accommodations, students must be registered with the Ross Center and must request accommodations each semester that they are in attendance at UMass Boston. For more information visit: www.rosscenter.umb.edu. Please note that the Ross Center will provide a letter for your instructor with information about your accommodation only and not about your specific disability.

Academic Integrity and Student Code of Conduct

Education at UMass Boston is sustained by academic integrity. Academic integrity requires that all members of the campus community are honest, trustworthy, responsible, respectful, and fair in academic work at the university. As part of being educated here, students learn, exercise, increase, and uphold academic integrity. Academic integrity is essential within all classrooms, in the many spaces where academic work is carried out by all members of the UMass Boston community, and in our local and global communities where the value of this education fulfills its role as a public good. Students are expected to adhere to the Student Code of Conduct, including policies about academic integrity, delineated in the University of Massachusetts Boston Graduate Studies Bulletin, Undergraduate Catalog, and relevant program student handbook(s), linked at www.umb.edu/academics/academic_integrity.

Health, Wellbeing, and Success

UMass Boston is a vibrant, multi-cultural, and inclusive institution committed to ensuring that all members of our diverse campus community are able to thrive and succeed. The university provides a wide variety of resources to support students' overall success.

- Are you in emotional distress? Call 617.287.5690 to speak with a licensed clinician 24/7 who can offer support, crisis recommendations, and assistance with finding resources.
- Have a campus question or issue? Use [Current Students - UMass Boston \(umb.edu\)](http://www.umb.edu/current-students)
- Want advice in navigating a university or life situation? Contact the Dean of Students Office at www.umb.edu/deanofstudents.

Mission of the School for Global Inclusion and Social Development: The School for Global Inclusion and Social Development supports inclusive communities, addresses the interrelationship of health, wellness, and social and economic development, and serves as a catalyst to social development at the local, regional, national and international levels. The School is committed to developing future leaders able to address issues of equality of opportunity and enhanced quality of life for all. Central to the School is an understanding of how leadership

must be sensitive to contextual and cultural variances and of its potential to bring about positive change. Through transdisciplinary graduate studies, applied and translational research, systemic development, innovation, and dissemination of knowledge and information, the School for Global Inclusion and Social Development embraces its commitment to students, faculty and the community at large.