



Faculty Council
https://www.umb.edu/faculty_staff/faculty_council
Monday, October 2, 2023, 1:00-3:00 PM
Chancellor's Conference Room
3rd floor, Quinn Administration Building

Agenda

I. Approval of the Agenda

II. Motion to Approve the 09/11/2023 Minutes

III. Motion to Approve New and Re-elected Nominees to the Faculty Council Standing Committees

The Constitution of the Faculty Council

<https://www.umb.edu/faculty-staff/faculty-council/bylaws-and-constitution/>

9E. Membership on committees shall be for two-year terms, so scheduled as to ensure continuity of membership.

The Bylaws of the Faculty Council

10C. When Committees of a new session are to be formed, the Council Executive Committee shall nominate to the Council a single slate of voting members for each Committee.

10D. Except, as otherwise provided, the term of office of faculty members on all committees shall be one year.

- **Academic Affairs Committee**

- Steve Ackerman, Honors College (Chair)
- Robert Kim, CM
- One-Ki Daniel Lee, CM
- Ling Shi, MCNHS
- Jeff Stokes, MCNHS
- Victoria Weston, CLA
- Valerie Corrente, Provost's Office (Registrar) ex officio

- **Academic Technology Committee**

- Lusa Lo, CEHD (Chair)
- Suha Ballout, MCNHS
- Kenneth Fletcher, CSM

- Janna Kellinger, CEHD
- Jonathan Kim, CM
- Wenhua Shi, CLA
- Qian Song, MCNHS/MGS (On Parental Leave)
- Brian White, CSM
- Zong-Guo Xia, SFE
- TBA, Student Representative
- Travis Johnston, FSU Representative
- Yueqing Chen, Healey Library (Head of Library Systems and Discovery Services), ex officio
- Jeffrey A. Dusenberry, ITS (Director of Research Computing), ex officio
- Apurva Mehta, ITS (Associate Chief Info Officer), ex officio
- Andrew Perumal, Provost's Office, ex officio

● **Budget and Long-Range Planning Committee**

- Alice Carter, CLA (Chair)
- Michael Ahn, CLA/MGS
- Nurul Aman, CLA
- Libby Fay, CLA
- Joel Fish, CSM
- Laura Hayman, MCNHS
- Sharon Lamb, CEHD
- Laurie Milliken, MCNHS
- Zong-Guo Xia, SFE
- Yijia (Eddie) Zhao, CM
- Michael Mahan, PSU Representative
- Joseph B. Berger, Provost and Vice Chancellor for Academic Affairs, ex officio
- Thomas Miller, Associate Vice Chancellor Academic Administration & Finance, ex officio
- Mya Mangawang, Vice Provost, ex officio
- Kathleen Kirleis, Vice Chancellor for Administration and Finance, ex officio
- Chris Giuliani, Associate Vice Chancellor for Administration and Finance, ex officio

● **Financial Aid, Admissions, and Records Committee**

- Richard Hung, SFE (Chair)
- Mona Abo-Zena, CEHD
- Serra Acar, CEHD
- Cuf Ferguson, CLA
- Werner Kunz, CM
- Hannah Sevia, CSM
- John Drew, Vice Chancellor for Enrollment Management, ex officio

● **Graduate Studies Committee**

- Andre Maharaj, CEHD (Chair)
- Silvia Dorado Banacloche, CM
- Laura Bozeman, CEHD/SGISD
- Phil Gona, MCNHS
- John Fulton, CLA
- Harry Konstantinidis, CLA

- Heather MacIndoe, CLA/MGS (On Sabbatical Leave)
- Brook Moyers, CSM
- Patricia Paugh, CEHD
- James Soldner, CEHD
- Michael Tlusty, SFE (On Sabbatical Leave in AY 2023-2024)
- Tracy Baynard, Associate Vice Provost for Graduate Education, ex officio

- **Library Committee**

- Sabreen Darwish, MCNHS (Chair)
- Jaqueline Avila, MCNHS
- Brenda D. Clausell-Rigsby, MCNHS
- Tejaswini Dalvi, CEHD
- Tyler Hull, CM
- Qingjiang Li, CSM
- Neil Reilly, CSM
- Karen Ross, CLA/MGS (While on sabbatical leave, Mehr Latif will be serving.)
- Gretchen Umholtz, CLA
- Apurva Mehta, Associate CIO, ex officio
- Stephanie Walker, Dean of University Libraries, ex officio

- **Research Committee**

- Rosalyn Negrón, CLA (Chair)
- Douglas Bolender, CLA
- Dolly Daftary, CEHD
- Dan Dowling, CSM
- Jay Junghun Lee, CM
- Dan Remein, CLA
- Jeffrey Stokes, MCNHS/MGS
- Manu Thakkar, MCNHS
- Jesse Farmer, SFE
- Sun Kim, CES Subcommittee Representative

Community Engaged Scholarship (CES) Sub-Committee

- Sommer Forrester, CLA (Co-Chair)
- Antonio Raciti, SFE (Co-Chair)
- Mona Abo-Zena, CEHD
- Alessia Contu, CM
- Michael Johnson, CLA/MGS
- Sun Kim, MCNHS
- Da Hei Ku, CEHD
- Jackie Lageson, CLA
- Ana Lindsay, MCNHS
- Lusa Lo, CEHD
- Charles Wibiralske, CSM
- Cynthia Orellana, Provost's office (Director, Office of Community Partnerships), ex officio

- **Joint Athletics Committee***

- Dana Comnesso, MCNHS (Chair)
- Steve Ackerman, Honors College
- Matt Brown, CLA
- Vin Cannato, CLA
- Eugene Gallagher, SFE
- Sangwan Kim, CM
- Laurie Milliken, MCNHS
- Labib Rouhana, CSM
- Eben Weitzman, CLA/MGS

**Under review by the Ad Hoc Bylaws Committee*

● **Joint Discipline & Grievance Committee**

- Jacqueline Fawcett, MCNHS (Chair)
- Laura Bozeman, CEHD/SGISD
- Sarah Hamblin, CLA
- Steven Jackson, CSM
- Maria John, CLA
- Robert Kim, CM
- David Patterson, CLA
- Lisa Rivera, CLA
- Chandra Yelleswarapu, CSM
- Eddie Zhao, CM

Student Members:*

- Jennifer Morgan (PhD in Nursing)
- Vincent Briselli (MS in Chemistry)
- Sachin Gupta (PhD in Physics)
- Martin Simmons (Undergraduate in Nursing)
- Tavi Makwana (Graduate Student in Finance)
- Evans F. Kyei (PhD in Nursing)
- Timothy (Percy) Truong (Undergraduate in English)
- Gabriele Carvalho (Undergraduate in Exercise & Health Sciences)
- MP Carver (MA in English)
- Jamie.Donenfeld (Graduate Student in Psychology)
- Azure Parker (Graduate Student in CEHD)
- Shawn De Veau, Associate Vice Chancellor/Dean of Students, ex officio

**Looking for additional undergraduate students*

● **General Education Committee***

- Neal Bruss, CLA (English), Chair of the General Education Committee
- Serra Acar, CEHD (Early Childhood Education and Care)
- Cassandra Alexopoulos, CLA (Communication)
- Rachel Drew, MCNHS (Exercise and Health Science)
- Lynne LeBlanc, CLA (Classics and Religious Studies)
- Yijia Eddie Zhao, CM (Accounting and Finance)

Subcommittee Chairs and General Education Officers

- Leila Davis, CLA (Economics), Chair, Distribution Subcommittee
- Chris Barcelos, CLA (Women's, Gender, and Sexuality Studies), Chair, Diversity Subcommittee
- Chair, Quantitative Reasoning Subcommittee, pending election
- Chair, Writing Proficiency Subcommittee, pending election
- Chair, Seminars Assessment Subcommittee, pending election

- Hadi Banat, Director, English as a Second Language Program, CLA (English)
- Lauren Bowen, Director, Composition Program, CLA (English)
- Lauren Sullivan, Coordinator, Intermediate Seminars, CLA (Anthropology)
- Betsabe Gomez, Associate Director, Writing Proficiency
- Lynnell Thomas, Associate Vice Provost for Inclusive Excellence, Undergraduate Studies, ex officio

** The underlined names are newly elected & nominated. All others were confirmed at the 09/11/2023 meeting of the Faculty Council.*

Distribution Subcommittee

- Neal Bruss, CLA (English)
- Lorenzo Buonanno, CLA (Art)
- Ting Chen, CM (Accounting and Finance)
- Patrick Clarkin, CLA (Anthropology)
- Leila Davis, CLA (Economics)
- Shuai Jin, CLA (Political Science)
- Nino Kebabze, CLA (Latin American and Iberian Studies)
- Sheldon Kovitz, CSM (Mathematics)
- Lisa Rivera, CLA (Philosophy)
- Aimee D'Avignon, CEHD, Director, Office of Student Success, *ex officio*

Diversity Subcommittee

- Daniela Balenzátegui, CLA (Anthropology)
- Chris Barcelos, CLA (Women's Gender, and Sexuality Studies)
- Mayra Cadorin Vidal, CSM (Biology)
- Cheryl Ching, CEHD (Leadership in Education)
- Azizah Jor'Dan, MCNHS (Exercise and Health Sciences)
- Shaman Hatley, CLA (Asian Studies)
- Denise Patmon, CEHD (Leadership in Education)
- David Pruett, CLA (Performing Arts, Music)
- Aimee D'Avignon, CEHD, Director, Student Success Center, ex officio

Quantitative Reasoning Subcommittee

- Elizabeth Brown, CLA (Sociology)
- Jie Chen, Graduate Studies (University Senior Statistician)
- Joao de Souza, CLA (Economics)
- Arthur Eisenkraft, CSM (Physics), CEHD (Curriculum & Instruction), and Honors College
- Eric Grinberg, CSM (Mathematics)

- Albert Kuo, CSM (Biology)
- Georgia Mavrommati, SFE
- Josephine Namayanja, CM (Management Science and Information Systems)
- Laurel Wainwright, CLA (Psychology)
- Jeffrey Stokes, MCNHS (Gerontology)
- Elizabeth S. Sweet, CLA (Anthropology)
- Lin Zhu, CLA (Communication)
- Karen Crouse, CSM (Mathematics)

Seminars Assessment Subcommittee

- Meredith Gunning, CLA (Philosophy)
- Virginia Karlis, CLA (English)
- Meesh McCarthy, Undergraduate Studies
- Michael Motia, CLA (Classics and Religious Studies)
- Denise Patmon, CEHD (Leadership in Education)
- Neal Bruss, Coordinator, First-Year Seminars, Convener, CLA (English)
- Lauren Sullivan, Coordinator, Intermediate Seminars, CLA (Anthropology)

Writing Proficiency Subcommittee

- Deborah Budden, CLA (English)
- John Hess, CLA (English)
- Manu Thrakal, MCNHS (Nursing) (Fall 2023 Sabbatical)
- Bryan Williams, Undergraduate Studies
- Kathryn Archard, CM, Director, Writing Programs
- Hadi Banat, CLA (English), Director of English as a Second Language, Academic Support Programs
- Lauren Bowen, Director, First-Year Composition, CLA (English)
- Neal Bruss, Coordinator, First-Year Seminars, CLA (English)
- Betsabe Gomez, Undergraduate Studies, Associate Director, Writing Proficiency
- Maria Carvajal Regidor, Director, University Writing Center
- Lauren Sullivan, Coordinator, Intermediate Seminars, CLA (Anthropology)
- Raul Ybarra, CLA (English)

**Note: The Executive Committee still seeks nominees for additional vacant seats; additional confirmations are forthcoming.*

IV. Advisory of the General Education Committee: Pilot Elimination of the March Conventional Writing Proficiency Portfolio Administration (Neal Bruss, Professor of English & Chair of the General Education Committee)

In academic year 2021, the Electronic Writing Proficiency Assessment (EWRAP) was adopted, after approval by the Faculty Council. EWRAP is administered through WISER in conjunction with Intermediate Seminar sections. In academic year 2022, again after approval of the Faculty Council, it was extended to students in Critical Reading and Writing 212, an intensive course to teach the capabilities required for EWRAP to students with difficulty satisfying the Writing Proficiency Requirement. It was extended as well to students identified by the Ross Center. In consequence, the number of students taking the conventional portfolio option has decreased. In particular, the March administration has decreased from 276 in 2018 to 60 in 2023. The Undergraduate Studies staff thus has requested that the March 2024 portfolio administration be eliminated, under two conditions:

First, that the elimination be conducted under the following elimination plan, quoted from the proposal attached to this memo:

Since this change will undoubtedly affect some students intending to graduate in May 2024, we plan to disseminate information starting in early fall 2023 to those students with 75+ credits who have not yet met the requirement by an email and SMS campaign (with the assistance of the Registrar's Office and Enrollment Management). We will also reach out to the college-based advising centers to enlist the help of individual advisors. Even with these measures, there will be some students who will attempt to register for the March WPE in order to fulfill the requirement for a May 2024 graduation. Students in this small group will be directed to Writing Proficiency staff to discuss their individual circumstances. WPE staff will have a conversation with each student and take a careful look at the student's record to determine the feasibility of them completing their degree in May. If a student still has a number of requirements left to do over the summer, they can attempt the June WPE. *Students with extenuating circumstances may be allowed to submit a portfolio – WPE staff will have a reading set ready and will review each student's request on a case-by-case basis.* [Emphasis added.]

Second, that the March 2024 portfolio elimination be conducted as a pilot, with data gathered and presented to the Faculty Council for further consideration.

Joint meetings of the Writing Proficiency Subcommittee and the General Education Committee during the week of September 11 discussed the proposal and voted unanimously to support it. The elimination of the March 2024 conventional portfolio administration falls in an area between procedure and policy, but the drafters of the proposal (Associate Vice Provost for Inclusive Excellence Lynnell Thomas, Director of Undergraduate Studies Tim Blackman, and Associate Director Betsy Gomez, as well as the members of the two General Education Committees), wished to bring the pilot to the Council's attention.

V. Motion from the Graduate Studies Committee (Andre Maharaj, Chair)

(All materials available for review in Curriculog) From: CSM

Request for changes to the Biology (PhD) – Environmental Biology program: 1) to increase the required core courses from just BIOL 650 to include BIOL 607 Biostatistics and Experimental Design (3 credits) and BIOL 617 Biostatistics and Experimental Design Laboratory (1 credit) 2) to change the elective choices from 9 credits chosen from a subset of Environmental Biology graduate courses and 12 credits from any of the remaining 600-level graduate courses offered in Biology to 17 credits from any of the remaining 600-level courses. Students will still take four 1-credit Current Literature courses, keeping their total credits for pre-research courses at 28.

Rationale: 1) all Environmental Biology PhD students should be well versed in contemporary biostatistical techniques and experimental design. This will make it easier to cover advanced topics in other graduate courses and better prepare students to be successful in their fields 2) students would be better served by allowing them (along with their Advisor and dissertation committee) the flexibility to tailor a set of courses suited to their backgrounds and their research interests. This change also reduces the common problem that certain courses aren't available because a faculty member is no longer teaching the course or has retired, and allows new courses added to the suite of 600-level courses to be used to fulfill PhD requirements.

VI. Resolution to Adopt the Guidelines for Conducting a Holistic Evaluation of Teaching (Priscilla Gazarian, Associate Professor & Chair of the Department of Nursing, Member of the Task Force on the Holistic Evaluation of Teaching & the Faculty Council Executive Committee; Brian White, Associate Professor of Biology & Member of the Task Force on

the Holistic Evaluation of Teaching; Rajini Srikanth, Professor of English & Dean of Faculty)

Whereas faculty at the University of Massachusetts Boston (UMass Boston) take pride in sustaining a rich learning environment for students, grounded in the principles of inclusive pedagogy*, and seek to continuously refine their teaching,

Whereas faculty value student feedback on their teaching, and such feedback is required by The Red Book,

Whereas research has shown that many Student Evaluations of Teaching (SET) instruments have in-built biases that disadvantage certain categories of faculty,

Whereas comparative quantitative data on teaching evaluations derived from in-built biases in SET instruments are likely to have a disproportionate impact on major personnel decisions,

Whereas research has shown that the most meaningful evaluations of teaching are holistic in nature and do not rely solely on Student Evaluations of Teaching,

Whereas the FSU agreements states that each department, program or other analogous unit shall develop or adopt one or several modes appropriate to the process of evaluating teaching in that unit, as well as procedures for the administration of student evaluations of teaching,

Whereas the Task Force on the Holistic Evaluation of Teaching has spent more than a year in researching and discussing practices of holistic evaluation of teaching being implemented in several universities across the country,

Whereas several departments already employ many facets of the holistic evaluation of teaching,

Be it resolved that the Faculty Council recommends the adoption of the following guidelines for conducting a holistic evaluation of teaching (drawn from the recommendations on the Task Force on the Holistic Evaluation of Teaching):

Impress upon students that we seek to continually refine our teaching and, in that endeavor, we seek and value their feedback on our pedagogy. In other words, convey to them that their feedback is crucial to our ongoing development as instructors.

Provide a sufficient period of time for students to complete their course evaluation (whether in person or online) and send reminders (for the online evaluations, in particular), to maximize the number of students completing the evaluations.

Conduct a brief and informal (but anonymized) evaluation, perhaps 4 weeks into the semester, in order to make adjustments to pedagogy, based on student feedback. This practice also demonstrates to students that we “hear” them and are responsive to their suggestions and concerns.

Ascertain that the questions on departmental evaluations elicit responses about the *quality of instruction* and the *achievement of learning outcomes* articulated for the course.

Consider employing a scoring spectrum ranging from “Excellent” through “Poor” (with other choices along the spectrum being “above average,” “average,” and “below average”) or a numerical scale of 1 – 5 (with 1 representing “excellent” and 5 representing “poor”).

For AFR reviews, DPCs invite and comment on the teaching materials (syllabi and assignments) in addition to the teaching evaluations of their colleagues. This practice is especially important for faculty in their pre-tenure years so that they receive formative feedback on their teaching materials.

Adopt the practice of classroom observations by peers and mentors, as there is strong evidence to suggest that this practice stimulates discussion of effective pedagogy among colleagues and contributes to the improvement of teaching. Reciprocal classroom observations, in particular, facilitate meaningful dialogues among colleagues. At any stage of a faculty member's career, classroom observations provide valuable opportunities for discussion of impactful pedagogical techniques; for pre-tenured faculty, they can provide rich insights into how best to implement effective pedagogical techniques for our students. The Office for Faculty Development can help departments implement thoughtful and responsible observation practices.

During the Spring 2023 semester, the Office for Faculty Development visited 10 departments to answer questions about the holistic evaluation of teaching recommendations of the task force. Several of these departments have started their own "tailored" approaches to this process. The OFD will maintain a google doc of these approaches for the university community.

*Inclusive pedagogy refers to the mindset and practices in classrooms, curricula, and assessments in which students' multiple identities and life-experiences are valued for their crucial impact on the learning process and to the students' meaningful participation as engaged learners.

VII. Resolution on Including Language in Syllabi that Addresses Student Use of AI Tools (Alexander Mueller, Professor of English & Member of the Faculty Council Executive Committee; Nir Eisikovits, Professor of Philosophy & Director of the Center for Applied Ethics; Rajini Srikanth, Professor of English & Dean of Faculty)

Whereas AI tools have become increasingly accessible and easy to use;

Whereas students are actively using AI tools for completing course assignments;

Whereas large language models are still not calibrated to tell the difference between true and false statements and that makes their use in an academic setting problematic and subject to heightened scrutiny;

Whereas the unattributed use of AI tools has become increasingly difficult to detect in student work;

Whereas AI tools may be used in productive and pedagogically-sound ways, depending on their particular use, context, and purpose;

Whereas AI tools may be used in unproductive and pedagogically-unsound ways, depending on their particular use, context, and purpose;

Whereas the policies for the use of AI tools will vary across university classrooms, depending on the course and the instructor;

Be it resolved that the Faculty Council recommends the adoption of one of the two following statements in all course syllabi:

- AI is prohibited: In this class, all work submitted by students must be generated by the students themselves, whether working individually or in groups. Students should not have another person or entity do the writing of any portion

of an assignment; this includes hiring a person or a company to write assignments and using AI tools like ChatGPT. All work submitted must contain citations for any material that has been quoted or referenced. If students are unsure about whether or not a source is appropriate to use in the assignment, they should contact the instructor.

- AI is allowed with attribution: Use of AI tools, including ChatGPT, is permitted in this course on certain assignments [either detail assignments or types of assignments here, or clarify how they will know which ones!]. To adhere to our scholarly values and to the Student Code of Conduct, students must cite any AI-generated material that informed their work; citations should include not only in-text citations and listing in the references, but also the full text of cited ChatGPT (or other Large Language Model (LLM) generator) as an appendix to the assignment. Using an AI tool to generate content without proper attribution qualifies as academic dishonesty. Students are also responsible for making sure that any AI generated text does not contain false or erroneous information. If students are unsure about whether or not a source is appropriate to use in the assignment, they should contact the instructor.

Be it further resolved that, since this is a fast moving technology and a quickly evolving pedagogical question, the Faculty Council should revisit this resolution in a year's time.

(A white paper on **Emerging Technologies & Higher Education** drafted by the Institute for Ethics and Emerging Technologies in cooperation with the Applied Ethics Center at UMass Boston and published by the Institute for Ethics and Emerging Technologies in 2023 is attached.)

VIII. Report of the Ad Hoc Bylaws Committee & Open Discussion on the Amendment of the By-laws of the UMass Boston Faculty Council (Neal Bruss & Joel Fish, Co-Chairs)

The Constitution of the Faculty Council (also as Article 1A of the Bylaws of the Faculty Council)
<https://www.umb.edu/faculty-staff/faculty-council/bylaws-and-constitution/>

11. By-laws

The Faculty Council shall adopt, amend, or rescind the by-laws of the Faculty Council by a two-thirds vote of those present and voting at a meeting where the proposed action has appeared on the published agenda. All votes on the by-laws shall be by written ballot unless those present rule otherwise by a two-thirds majority.

Bylaws of the Faculty Council <https://www.umb.edu/faculty-staff/faculty-council/bylaws-and-constitution/>

12. Floor Action on Committee Reports

A. A copy of each report of all standing committees and ad hoc committees shall be sent to each Faculty Council member at least six working days before its presentation. The report shall contain a summary of the matters considered, a list of recommendations, and in the form of motions, for Council action and, where appropriate, reference to prior Council actions and policies.

B. Committee recommendations shall be subject to Council action except, when the Council empowers a committee to act for it, in which case the committee's annual report shall include a full account of actions taken.

C. When a committee report is under consideration by the Council, all of its members shall have speaking privileges.

Faculty Council

https://www.umb.edu/faculty_staff/faculty_council
Monday, February 7, 2022 1:00-3:00 Zoom Webinar

Minutes for February 7, 2022

VI. Motion from the Executive Committee

Moved: the Faculty Council shall constitute an ad hoc committee charged with reviewing and recommending revisions to the by-laws in order to (1) harmonize them with the newly-amended Constitution and (2) bring them up to date with existing practices.

Proposed Committee Members* (all have agreed to serve):

- Sharon Lamb, CEHD (Counseling & School Psychology)
- Shoshanna Ehrlich, CLA (Women's, Gender, & Sexuality Studies)
- Phil Troped, CNHS (Exercise & Health Sciences)
- Caroline Coscia, CLA (Political Science)
- Joel Fish, CSM (Mathematics)
- Wei Zhang, CM (Management, Science and Information Systems)

*the FC EC continues to search for representatives from the McCormack Graduate School and the School for the Environment, and reserves the right to add one or more members from these units to this committee should a volunteer become available.

Vote: Zoom poll 22 IN FAVOR; 0 OPPOSED; 1 ABSTENTION; MOTION CARRIES.

Leadership & Membership of the Ad-Hoc Bylaws Committee (confirmed by Co-Chair Joel Fish, on Wed 3/22/2023 8:15 AM)

Neal Bruss (CLA) Co-Chair
Joel Fish (CSM) Co-Chair
Carolina Coscia (CLA)
John Duff (SFE)
Sharon Lamb (CEHD)
Philip Troped (MCNHS)
Wei Zhang (CM)

From: Neal Bruss

Sent: Wednesday, May 4, 2022 3:53 PM

To:

Subject: Request for Review of Charge to Faculty Council Budget and Long-Range Planning Committee

I'm writing on behalf of the Faculty Council's Ad-Hoc Bylaws Revision Committee. (The other member are Carolina Coscia, CLA; John Duff, SFE; Shoshanna Ehrlich, CLA; Joel Fish, CSM; Sharon Lamb, CEHD; Philip Troped, SFE; and Wei Zhang, CM.) We are writing to all members of standing committees with committee charges in the current bylaws. We ask that you review the charge to your committee, in section 16 of the current bylaws, and send us any suggestions for revision. Please send any response to neal.bruss@umb.edu.

We know this is a busy time of year, and do not need your response until the end of May. We want to benefit from your experience of one year or longer, anticipating that the membership of your committee may change next year. Thanks very much in advance for your response.

Faculty Council Meeting on Monday, November 7, 2022

VII: A Progress Report of the Ad Hoc Committee on the Revision of the Faculty Council Bylaws

(The Annual Report from the Ad Hoc Bylaws Committee for Academic Year 2022-2023 and the recommended Changes of the By-laws are attached.)

IX. Known Obstacles to Student Success in Math at UMass Boston (Joel W. Fish, Associate Professor of Mathematics & Member of the Faculty Council Executive Committee)

(The full report is attached.)

X. Updates on the Motions/Resolutions of the Faculty Council

1. **Criminal and Disciplinary History Disclosures (October 3, 2022)**
2. **Continuing Development of Africana Studies (November 7, 2022)**
3. **Academic Reorganization (December 5, 2022)**
4. **Salary Top-Up Program for Prestigious Fellowships (December 5, 2022)**
5. **Mental Health, Gun Violence, Police Brutality, and Systemic Racism (March 6, 2023)**
6. **Departments/Units Control, Edit, and Maintain Their Webpages (September 11, 2023)** (The official response from Chancellor Marcelo Suárez-Orozco is attached.)

XI. Reports – maximum of 10 minutes

- a. Chancellor – Marcelo Suárez-Orozco
- b. Provost and Vice Chancellor for Academic Affairs – Joseph Berger
- c. Vice Chancellor for Administration & Finance – Kathleen Kirleis
- d. Faculty Representative to the Board of Trustees – Sana Haroon
- e. Representative from the Faculty Staff Union – Caroline Coscia
- f. Representative from the Professional Staff Union – Michael Mahan
- g. Representative from the Classified Staff Union – Alexa MacPherson
- h. Representatives from the Graduate Employee Organization – Chidimma Ozor Commer or Jonathan Vega-Martinez
- i. Representative from the Undergraduate Student Government – Kaushar Barejiya (President) and Kaley Whipkey (Vice President)
- j. Representative from the Graduate Student Assembly – Delaney Bowen

XII. New Business

XIII. Motion to Adjourn